

I. COURSE DESCRIPTION:

This is a “level one” Introduction to Anishinaabemowin. This course is geared for students who have never taken Anishinaabemowin and who want to develop that knowledge for personal use or in working or social setting. The lessons will concentrate on conversation key sentences. The Booklet to be used for this course is Ojibwemindaa by Lena White and John Nichols.

Students will be required to participate through dialogues. The double vowel writing system method is used. The four language skills listening, speaking, writing and reading will be incorporated for each lesson. One hour weekly portion of the lessons will be the basic Medicine Wheel Teachings, Clan System, and the Seven Grandfather teachings will also be introduced.

The course will primarily focus on intensive practice in conversation and will include a study of grammar of the language.

The goal is to regain and retain Anishinaabemowin and culture.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Accurately utilize common greetings in Anishinaabemowin.

Potential Elements of the Performance:

- Identify and correctly introduce themselves in the language with confidence and pride.
- Appropriately utilize a variety of terminology related to Anishinaabemowin greetings.
- Differentiate between the various types of greetings commonly used in conversation.

2. Identify and communicate basic Anishinaabemowin related to directional questions usage of interrogatives-developing sentences

Potential Elements of the Performance:

- Accurately respond to various directional questions in Anishinaabemowin to be used in everyday dialogue.
- Demonstrate the ability to correctly ask questions and answer correct.

3. Utilize appropriate terminology related to various currency denominations.

Potential Elements of the Performance:

- Recognize and demonstrate the ability to utilize words associated with money.
- Correctly identify and respond to requests associated with currency in Anishinaabemowin.
- Differentiate between positive and negative responses.

4. Utilize appropriate terminology related to food and dining.

Potential Elements of the Performance:

- Demonstrate the ability to effectively use words associated with food and dining.
- Correctly communicate and respond to conversation related to food and dining in Anishinaabemowin.
- Differentiate between past, present and future tense.

5. Correctly identify and utilize dialogue in relation to mobility.

Potential Elements of the Performance:

- Demonstrate the ability to utilize words associated with mobility.
- Correctly communicate and respond to conversation related to mobility in Anishinaabemowin.
- Differentiate the four verb types VAI-VII-VTI-VTA. Which are the bases of language learning?

6. Demonstrate effective utilization of terminology related to interpersonal communication.

Potential Elements of the Performance:

- Students will correctly utilize terminology associated with interpersonal communication.
- Students will be able to differentiate between past, present and future tense.
- Students will demonstrate the ability to correctly respond to a variety of interpersonal questions.

7. Communicate effectively using sentence/grammar associated with sacred words

Potential Elements of the Performance:

- Demonstrate the ability to accurately use terminology associated in relation Medicine Wheel teachings, clan system, Seven Grandfathers
- Students will effectively communicate and respond to questions as related to culture.

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IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Handouts by *instructor and student note taking required*

V. EVALUATION PROCESS/GRADING SYSTEM:

Attendance	40%
Medicine Wheel Project	10%
Written culture test	10%
Independent Journal writing	30%
Final written exam	10%
Total	100%

Notes:

Independent Journal writing:

Students will be required to write/read a brief conversation from their journals in Anishinaabemowin. Specifics around journal requirements to be provided by the instructor.

Final exam

Students will be required to complete a final written exam. The exam would cover all lessons learned in this course.

Medicine Wheel Project

Each student will create their own Medicine Wheel Project. Specifics to be provided by the instructor.

Cultural Test:

Student will be required to complete a written cultural test. Test will be both in English and anishinaabemowin.

Attendance and participation

Due to the nature of the language learning, attendance will be monitored and records will be kept.

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	

X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order graduating from a Sault College program remains 2.0.

The following semester grades will be assigned to students in postsecondary courses:

VI. SPECIAL NOTES:

The instructor will utilize body language to assist students in understanding in-class instruction.

Attendance

Due to the interactive nature of this course, students who miss more than 4 scheduled classes cannot obtain a passing grade for this course.

Student success in the course is dependent upon consistent attendance. Students will be evaluated based on in-class participation and retention of learned material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may:

- (i) issue a verbal reprimand,
- (ii) make an assignment of a lower grade with explanation,
- (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”,
- (iv) make an automatic assignment of a failing grade,
- (v) recommend to the Chair dismissal from the course with the assignment of a failing grade.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.